

## *Raising Quality by Enriching People*

### **Multiple Intelligence Analysis Tool**

The goal is to provide a reasonable estimate of the person's Multiple Intelligences disposition in order to promote personal satisfaction, academic and career success through enhanced self-awareness and differentiated instructional support. These findings support the idea that a child's, adolescent's or adult's multiple intelligence disposition can be reasonably described by way of self or other report through the careful use and interpretation of the profile. The profile provides a quantitative and qualitative Multiple Intelligences profile report that describes the person's strengths and weaknesses in everyday language. Extensive interpretative information and guidance is then made available for teachers, students and parents.

### **Why Multiple Intelligence Analysis Tool?**

There are practical reasons why the profile may be used by an individual, a parent, a teacher, a student, a counselor:

**First**, the assessment provides information regarding intellectual development, activities, and propensities not usually available from standard academic tests and most aptitude tests.

**Second**, the assessment provides information directly from the person's (and/or significant other's) experience that can be used to create personalized learning plans and to enhance the counseling process. Parents can learn a great deal about their children that will help them to motivate and guide each child's unique intellectual development.

### **Multiple Intelligence Analysis Tool is unique.....**

**The profile check is unique** not only for its multiple intelligences scales but also for its assessment method and philosophy of personalized education. The profile check strives to provide realistic data for making informed choices, but it does so from the person's perspective via careful questioning. Following tabulation of the responses, profile check results are offered back to the person not as hard and unchanging truth, but rather as useful hypotheses for appraisal, elaboration, and action planning. Information gleaned from the profile check can be used to formulate personalized educational and career plans by recognizing, valuing, and focusing attention on areas of strength and potential.

**First**, a profile gives a reasonable estimate of the person's intellectual disposition in each of the ten areas: Musical, Intrapersonal, Naturalist, Existential, Spatial, Kinesthetic, Interpersonal, Logical, Linguistic and Leadership.

**Secondly**, a Profile Check describes forty kinds of skills associated with each intelligence.

**Thirdly**, qualitative information from each question provides descriptions of particular intellectual activities and actual outcomes.

### **Benefits of undertaking Multiple Intelligence Analysis Tool**

**Prepare Teachers:** Build awareness in teachers about Multiple Intelligences (MI) and how to for implement the same in classrooms and the different ways students can learn.

**Help Students:** Provide valuable information to students of all ages through the profile check for enhancing their learning and help them in their academic accomplishments.

**Improved Lesson Plans for Teachers:** Show teachers how to develop their ability to create powerful MI-inspired lesson plans. A profile check of students provides important information that teachers need to maximize motivation and bring out the best in ALL students and use The profile check as a tool to aid their transition from an IQ-based approach to an MI-inspired approach.

**Build Learning Culture:** Strengthen belief on the value system which maintains that diverse students can learn and succeed, that learning is exciting, and that hard work in the right direction is necessary to build the culture in the school.

**Leadership Development:** Develop the leadership abilities of high and senior high school students.

**Career Planning:** Make available a rich and descriptive source of information via the profile check to enhance career planning so that a person's intellectual strengths may be matched to the career path that will be enjoyable, rewarding and highly motivating.

There are **four very practical implications for applying Multiple Intelligence Theory to career selection and planning**:

**First**, the chances for maximum career development are increased when there is a good match between the job tasks and an individual's MI strengths.

**Second**, the strength and development of Intrapersonal intelligence is a key factor in positive career selection and advancement.

**Third**, career development will be enhanced when the person's significant others (parents, teachers, counselors, supervisors, peers, co-workers, etc.) are aware and supportive of the growth of an individual's particular strengths.

**Fourth**, the negative impact of the person's weaknesses on career success will be minimized when strengths are emphasized and employed to bridge over any significant deficits.

The use of Multiple Intelligence Theory can **assist the career development and counseling process** in a number of ways:

**Self-knowledge**: Awareness of one's MI strengths and weaknesses adds to the self-knowledge that is a prerequisite for successful career choice. After completing the profile check the candidate has a clearer sense of their skills and abilities. As with one's personality and interest categories, potential career options for each intelligence can be identified.

**Expansion of career possibilities**: The adults involved in MI activities broadened the parameters of their career choices. Rather than focusing on the .right fit, learners found that the self-discovery inspired by MI added multiple dimensions to the process of career choice.

**Enhancement of self-esteem**: Schools historically have valued verbal and mathematical intelligences over all others. Vocational subjects and related occupations have sometimes been denigrated because the spatial, kinesthetic, and other intelligences needed in these areas have not been recognized. At-risk students and adults who may not have experienced career success have benefited from recognizing that they are intelligent and that they can identify jobs that match their strengths

The Multiple Intelligence Analysis Tool is a practical and valid method of describing a person's MI profile in both descriptive and quantitative terms. It provides an assessment of the individual's perceived intellectual disposition that serves to promote "a dialogue of discovery". The assessment is not a one shot quick fix that pretends to represent "truth" but rather an interesting and useful method for facilitating the discovery of truth. The assessment is a method of structured inquiry and reflection that allows a student (teacher or parent) to carefully describe his/her abilities, involvements and enthusiasms.

As is evident from the above, it helps you evaluate co-scholastic areas like Life Skills; Attitudes & Values; Participation & Achievement in activities involving Literary & Creative Skills, Scientific Skills, Aesthetic Skills and Performing Arts.

The Intelligences Profile Assessment check could be conducted between the age group as follows:

- Adults 20yrs+
- Teen 15 yrs to 19 yrs
- Kids 10 yrs to 14 yrs
- Young Child 4 yrs to 9 yrs

The **Multiple Intelligence Analysis Tool** has been **translated in 13 regional languages of India** and has been **translated in Mandarin** (China's native language).

We require pupils of all abilities, gender, contextual measurement, socio economic, of grades VI, VII & VIII pupils only, **aged 11 to 14 years**, to participate. To register your school onto this trial, please provide this information. However, an early response will be appreciated. The trial will take place during the assessment window of May 1 to August 31, 2013, to carry out the offline profile check in your school premises within the school hours.

We want to instill the fact that.....**"Everyone has ALL the intelligences. The intelligences are not mutually exclusive - they act in consort. Multiple Intelligences Theory was not developed to exclude individuals, but to allow all people to contribute to society through their own strengths. Issues in the use of Multiple Intelligence include not labeling people by their preferred intelligences, not matching intelligences to careers too early, and encouraging individuals to develop less - preferred intelligences."**